



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Ashland District School

SAU: RSU 32/MSAD 32

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2011-2012 NCLB Report Card



**School:** Ashland District School  
**SAU:** RSU 32/MSAD 32  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010					71	73							
	2010-2011	26	26	100	65	65	70	<1	65	12	23	26	0	0
Female	2009-2010						76							
	2010-2011	11	11	100	64	64	74	<1	64	<1	36			
Male	2009-2010						69							
	2010-2011	15	15	100	67	67	66	<1	67	20	13			
Caucasian/White	2009-2010					71	74							
	2010-2011	26	26	100	65	65	71	<1	65	12	23			
African American/Black	2009-2010						46							
	2010-2011	0	0				43							
Hispanic	2009-2010						58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010						71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010						66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010						62							
	2010-2011	19	19	100	53	53	58	<1	53	16	32			
Migrant	2009-2010													
	2010-2011	0	0											
Students with Disabilities	2009-2010						38							
	2010-2011	6	6	100			34							
Limited English Proficient	2009-2010						45							
	2010-2011	0	0				39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Ashland District School  
**SAU:** RSU 32/MSAD 32  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010					61	67							
	2010-2011	12	12	100	67	67	67	17	50	<1	33	12	0	0
Female	2009-2010					88	71							
	2010-2011	5	5	100			72							
Male	2009-2010					29	63							
	2010-2011	7	7	100			63							
Caucasian/White	2009-2010					61	68							
	2010-2011	12	12	100	67	67	68	17	50	<1	33			
African American/Black	2009-2010						43							
	2010-2011	0	0				40							
Hispanic	2009-2010						59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010						71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010						64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010					50	56							
	2010-2011	5	5	100			56							
Migrant	2009-2010													
	2010-2011	0	0											
Students with Disabilities	2009-2010					27	34							
	2010-2011	3	3	100			29							
Limited English Proficient	2009-2010						46							
	2010-2011	0	0				43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Ashland District School  
**SAU:** RSU 32/MSAD 32  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010					86	72							
	2010-2011	31	31	100	68	68	70	23	45	13	19	31	0	0
Female	2009-2010						78							
	2010-2011	17	17	100	88	88	75	41	47	6	6			
Male	2009-2010						67							
	2010-2011	14	14	100	43	43	66	<1	43	21	36			
Caucasian/White	2009-2010					85	73							
	2010-2011	31	31	100	68	68	71	23	45	13	19			
African American/Black	2009-2010						57							
	2010-2011	0	0				48							
Hispanic	2009-2010						70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010						73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010						62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010						62							
	2010-2011	20	20	100	60	60	60	20	40	15	25			
Migrant	2009-2010													
	2010-2011	0	0											
Students with Disabilities	2009-2010						36							
	2010-2011	9	9	100			34							
Limited English Proficient	2009-2010						49							
	2010-2011	0	0				46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Ashland District School  
**SAU:** RSU 32/MSAD 32  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010					58	68							
	2010-2011	15	15	100	47	47	72	7	40	27	27	15	0	0
Female	2009-2010					54	74							
	2010-2011	6	6	100			76							
Male	2009-2010					64	63							
	2010-2011	9	9	100			68							
Caucasian/White	2009-2010					58	69							
	2010-2011	14	14	100	43	43	73	7	36	29	29			
African American/Black	2009-2010						47							
	2010-2011	0	0				52							
Hispanic	2009-2010						62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010						70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010						56							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010					50	56							
	2010-2011	10	10	100	30	30	60	<1	30	30	40			
Migrant	2009-2010													
	2010-2011	0	0											
Students with Disabilities	2009-2010						29							
	2010-2011	6	6	100			33							
Limited English Proficient	2009-2010						44							
	2010-2011	0	0				46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Ashland District School  
**SAU:** RSU 32/MSAD 32  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010					61	69							
	2010-2011	26	26	100	58	58	66	<1	58	35	8	26	0	0
Female	2009-2010					81	76							
	2010-2011	13	13	100	62	62	73	<1	62	31	8			
Male	2009-2010					33	62							
	2010-2011	13	13	100	54	54	59	<1	54	38	8			
Caucasian/White	2009-2010					61	69							
	2010-2011	26	26	100	58	58	67	<1	58	35	8			
African American/Black	2009-2010						53							
	2010-2011	0	0				43							
Hispanic	2009-2010						60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010						77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010						56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010					64	57							
	2010-2011	17	17	100	47	47	52	<1	47	47	6			
Migrant	2009-2010													
	2010-2011	0	0											
Students with Disabilities	2009-2010						28							
	2010-2011	5	5	100			25							
Limited English Proficient	2009-2010						44							
	2010-2011	0	0				40							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Ashland District School  
**SAU:** RSU 32/MSAD 32  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010					59	68							
	2010-2011	29	29	100	52	52	72	<1	52	48	<1	29	0	0
Female	2009-2010					71	76							
	2010-2011	17	17	100	76	76	78	<1	76	24	<1			
Male	2009-2010						61							
	2010-2011	12	12	100	17	17	68	<1	17	83	<1			
Caucasian/White	2009-2010					59	69							
	2010-2011	29	29	100	52	52	73	<1	52	48	<1			
African American/Black	2009-2010						50							
	2010-2011	0	0				52							
Hispanic	2009-2010						57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010						76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010						50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010					47	56							
	2010-2011	20	20	100	55	55	61	<1	55	45	<1			
Migrant	2009-2010													
	2010-2011	0	0											
Students with Disabilities	2009-2010						26							
	2010-2011	4	4	100			32							
Limited English Proficient	2009-2010						43							
	2010-2011	0	0				49							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Ashland District School  
**SAU:** RSU 32/MSAD 32  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010					30	47							
	2010-2011	23	22	96	36	36	50	5	32	41	23	22	0	0
Female	2009-2010						49							
	2010-2011	12	11	92	27	27	54	<1	27	55	18			
Male	2009-2010					33	46							
	2010-2011	11	11	100	45	45	46	9	36	27	27			
Caucasian/White	2009-2010					30	48							
	2010-2011	23	22	96	36	36	51	5	32	41	23			
African American/Black	2009-2010						28							
	2010-2011	0	0				23							
Hispanic	2009-2010						42							
	2010-2011	0	0				45							
Asian or Pacific Islander	2009-2010						41							
	2010-2011	0	0				51							
American Indian or Native Alaskan	2009-2010						27							
	2010-2011	0	0				35							
Economically Disadvantaged	2009-2010					21	31							
	2010-2011	11	10	91	30	30	34	10	20	40	30			
Migrant	2009-2010													
	2010-2011	0	0											
Students with Disabilities	2009-2010						16							
	2010-2011	4	4	100			17							
Limited English Proficient	2009-2010						13							
	2010-2011	0	0				9							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



# 2011-2012 NCLB Report Card



**School:** Ashland District School  
**SAU:** RSU 32/MSAD 32  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010					64	62						
	2010-2011	26	26	100	35	35	61	<1	35	35	31	26	0
Female	2009-2010						61						
	2010-2011	11	11	100	55	55	59	<1	55	9	36		
Male	2009-2010						63						
	2010-2011	15	15	100	20	20	64	<1	20	53	27		
Caucasian/White	2009-2010					64	63						
	2010-2011	26	26	100	35	35	63	<1	35	35	31		
African American/Black	2009-2010						31						
	2010-2011	0	0				30						
Hispanic	2009-2010						52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010						65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010						54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010						50						
	2010-2011	19	19	100	32	32	49	<1	32	32	37		
Migrant	2009-2010												
	2010-2011	0	0										
Students with Disabilities	2009-2010						33						
	2010-2011	6	6	100			35						
Limited English Proficient	2009-2010						35						
	2010-2011	0	0				29						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Ashland District School  
**SAU:** RSU 32/MSAD 32  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010					65	62						
	2010-2011	12	12	100	42	42	60	25	17	17	42	12	0
Female	2009-2010					88	62						
	2010-2011	5	5	100			60						
Male	2009-2010					36	63						
	2010-2011	7	7	100			61						
Caucasian/White	2009-2010					65	63						
	2010-2011	12	12	100	42	42	61	25	17	17	42		
African American/Black	2009-2010						36						
	2010-2011	0	0				31						
Hispanic	2009-2010						45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010						65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010						49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010					55	50						
	2010-2011	5	5	100			48						
Migrant	2009-2010												
	2010-2011	0	0										
Students with Disabilities	2009-2010					36	36						
	2010-2011	3	3	100			31						
Limited English Proficient	2009-2010						38						
	2010-2011	0	0				35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Ashland District School  
**SAU:** RSU 32/MSAD 32  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010					50	64						
	2010-2011	31	31	100	55	55	61	3	52	13	32	31	0
Female	2009-2010						64						
	2010-2011	17	17	100	71	71	61	6	65	6	24		
Male	2009-2010						64						
	2010-2011	14	14	100	36	36	61	<1	36	21	43		
Caucasian/White	2009-2010					46	65						
	2010-2011	31	31	100	55	55	62	3	52	13	32		
African American/Black	2009-2010						37						
	2010-2011	0	0				32						
Hispanic	2009-2010						55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010						67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010						54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010						51						
	2010-2011	20	20	100	50	50	47	<1	50	15	35		
Migrant	2009-2010												
	2010-2011	0	0										
Students with Disabilities	2009-2010						34						
	2010-2011	9	9	100			30						
Limited English Proficient	2009-2010						38						
	2010-2011	0	0				34						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Ashland District School  
**SAU:** RSU 32/MSAD 32  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010					71	63						
	2010-2011	15	15	100	47	47	64	13	33	<1	53	15	0
Female	2009-2010					62	62						
	2010-2011	6	6	100			63						
Male	2009-2010					82	63						
	2010-2011	9	9	100			64						
Caucasian/White	2009-2010					71	64						
	2010-2011	14	14	100	43	43	65	7	36	<1	57		
African American/Black	2009-2010						40						
	2010-2011	0	0				36						
Hispanic	2009-2010						49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010						68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010						50						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010					61	49						
	2010-2011	10	10	100	40	40	50	10	30	<1	60		
Migrant	2009-2010												
	2010-2011	0	0										
Students with Disabilities	2009-2010						29						
	2010-2011	6	6	100			28						
Limited English Proficient	2009-2010						36						
	2010-2011	0	0				39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Ashland District School  
**SAU:** RSU 32/MSAD 32  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010					32	60						
	2010-2011	26	26	100	46	46	58	8	38	50	4	26	0
Female	2009-2010					44	59						
	2010-2011	13	13	100	38	38	59	<1	38	62	<1		
Male	2009-2010					17	61						
	2010-2011	13	13	100	54	54	58	15	38	38	8		
Caucasian/White	2009-2010					32	61						
	2010-2011	26	26	100	46	46	60	8	38	50	4		
African American/Black	2009-2010						35						
	2010-2011	0	0				29						
Hispanic	2009-2010						42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010						72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010						46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010					32	46						
	2010-2011	17	17	100	35	35	44	<1	35	59	6		
Migrant	2009-2010												
	2010-2011	0	0										
Students with Disabilities	2009-2010						25						
	2010-2011	5	5	100			22						
Limited English Proficient	2009-2010						36						
	2010-2011	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Ashland District School  
**SAU:** RSU 32/MSAD 32  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010					45	60						
	2010-2011	29	29	100	48	48	59	7	41	31	21	29	0
Female	2009-2010					57	60						
	2010-2011	17	17	100	53	53	58	6	47	29	18		
Male	2009-2010						59						
	2010-2011	12	12	100	42	42	60	8	33	33	25		
Caucasian/White	2009-2010					45	60						
	2010-2011	29	29	100	48	48	60	7	41	31	21		
African American/Black	2009-2010						34						
	2010-2011	0	0				32						
Hispanic	2009-2010						48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010						68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010						46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010					33	45						
	2010-2011	20	20	100	40	40	44	<1	40	35	25		
Migrant	2009-2010												
	2010-2011	0	0										
Students with Disabilities	2009-2010						21						
	2010-2011	4	4	100			22						
Limited English Proficient	2009-2010						29						
	2010-2011	0	0				32						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Ashland District School  
**SAU:** RSU 32/MSAD 32  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010					25	45						
	2010-2011	23	22	96	36	36	49	<1	36	32	32	21	1
Female	2009-2010						43						
	2010-2011	12	11	92	45	45	47	<1	45	18	36		
Male	2009-2010					33	47						
	2010-2011	11	11	100	27	27	51	<1	27	45	27		
Caucasian/White	2009-2010					25	46						
	2010-2011	23	22	96	36	36	50	<1	36	32	32		
African American/Black	2009-2010						22						
	2010-2011	0	0				21						
Hispanic	2009-2010						40						
	2010-2011	0	0				36						
Asian or Pacific Islander	2009-2010						51						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010						28						
	2010-2011	0	0				32						
Economically Disadvantaged	2009-2010					21	28						
	2010-2011	11	10	91	20	20	31	<1	20	20	60		
Migrant	2009-2010												
	2010-2011	0	0										
Students with Disabilities	2009-2010						14						
	2010-2011	4	4	100			15						
Limited English Proficient	2009-2010						16						
	2010-2011	0	0				17						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Ashland District School  
**SAU:** RSU 32/MSAD 32  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	31	31	100	84	84	64	10	74	13	3	31	0																		
Female																															
	2010-2011	17	17	100	88	88	64	12	76	6	6																				
Male																															
	2010-2011	14	14	100	79	79	65	7	71	21	<1																				
Caucasian/White																															
	2010-2011	31	31	100	84	84	66	10	74	13	3																				
African American/Black																															
	2010-2011	0	0				32																								
Hispanic																															
	2010-2011	0	0				50																								
Asian or Pacific Islander																															
	2010-2011	0	0				68																								
American Indian or Native Alaskan																															
	2010-2011	0	0				58																								
Economically Disadvantaged																															
	2010-2011	18	18	100	83	83	53	11	72	17	<1																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	8	8	100			36																								
Limited English Proficient																															
	2010-2011	0	0				36																								

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



# 2011-2012 NCLB Report Card



**School:** Ashland District School  
**SAU:** RSU 32/MSAD 32  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	29	29	100	72	72	71	7	66	14	14	29	0																		
Female																															
	2010-2011	17	17	100	76	76	69	12	65	6	18																				
Male																															
	2010-2011	12	12	100	67	67	73	<1	67	25	8																				
Caucasian/White																															
	2010-2011	29	29	100	72	72	72	7	66	14	14																				
African American/Black																															
	2010-2011	0	0				46																								
Hispanic																															
	2010-2011	0	0				59																								
Asian or Pacific Islander																															
	2010-2011	0	0				73																								
American Indian or Native Alaskan																															
	2010-2011	0	0				61																								
Economically Disadvantaged																															
	2010-2011	20	20	100	70	70	60	5	65	10	20																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	4	4	100			41																								
Limited English Proficient																															
	2010-2011	0	0				39																								

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Ashland District School  
**SAU:** RSU 32/MSAD 32  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	23	23	100	39	39	44	<1	39	26	35	23	0																		
Female																															
	2010-2011	12	12	100	25	25	40	<1	25	33	42																				
Male																															
	2010-2011	11	11	100	55	55	48	<1	55	18	27																				
Caucasian/White																															
	2010-2011	23	23	100	39	39	45	<1	39	26	35																				
African American/Black																															
	2010-2011	0	0	0			19																								
Hispanic																															
	2010-2011	0	0	0			37																								
Asian or Pacific Islander																															
	2010-2011	0	0	0			49																								
American Indian or Native Alaskan																															
	2010-2011	0	0	0			26																								
Economically Disadvantaged																															
	2010-2011	11	11	100	27	27	29	<1	27	36	36																				
Migrant																															
	2010-2011	0	0	0																											
Students with Disabilities																															
	2010-2011	4	4	100			14																								
Limited English Proficient																															
	2010-2011	0	0	0			10																								

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Ashland District School  
**SAU:** RSU 32/MSAD 32  
**Grade:** 3-8



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	*	E: 67 M: 54	E: 69 M: 70	100	E: 100 M: 100	E: 99 M: 99	*	E: 48 M: 46	E: 61 M: 61		95	95
Caucasian/White	100	E: 100 M: 100	E: 99 M: 99	*	E: 67 M: 53	E: 70 M: 71	100	E: 100 M: 100	E: 99 M: 99	*	E: 48 M: 45	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 100 M: 100	E: 99 M: 99	*	E: 55 M: 51	E: 58 M: 58	100	E: 100 M: 100	E: 99 M: 99	*	E: 42 M: 40	E: 48 M: 47			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 33 M: 30	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



**School:** Ashland District School  
**SAU:** RSU 32/MSAD 32  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	*	*	96	34	34	49	*	*	96	32	32	47	90	90	83
Caucasian/White	*	*	96	34	34	50	*	*	96	32	32	48	90	90	83
African American/Black	*	*	93	*	*	26	*	*	93	*	*	22	0	0	73
Hispanic	*	*	90	*	*	44	*	*	90	*	*	38	100	100	77
Asian or Pacific Islander	*	*	96	*	*	47	*	*	96	*	*	55	0	0	89
American Indian or Native Alaskan	*	*	89	*	*	31	*	*	88	*	*	30	0	0	67
Economically Disadvantaged	*	*	94	25	25	33	*	*	94	21	21	30	86	86	71
Students with Disabilities	*	*	91	*	*	17	*	*	91	*	*	15	100	100	65
Limited English Proficient	*	*	94	*	*	11	*	*	94	*	*	16	0	0	80

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Ashland District School  
**SAU:** RSU 32/MSAD 32



MAINE  
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	19	2	4	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	3

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.